

PROGRAMACIÓ ORIENTATIVA

PER A LES FAMÍLIES

Objectius del curs

- Crear interès i mantenir la motivació de l'alumnat envers l'aprenentatge de l'anglès
- Desenvolupar la comprensió de l'anglès parlat
- Aprendre vocabulari i estructures gramaticals senzilles i aplicar aquests coneixements per oral i escrit
- Interactuar oralment d'acord amb la situació comunicativa utilitzant estratègies conversacionals bàsiques (per exemple, comprensió d'instruccions simples de treball i d'actuació a l'aula)
- Fomentar la participació i implicació activa de l'alumnat

Actituds

- Gaudir de les activitats (jocs, cançons, teatre, fitxes, manualitats).
- Participació activa i amb entusiasme.
- Seguretat d'un mateix.
- Cooperació amb el professor i els altres alumnes.

Activats a casa

- Més enllà dels deures que el professor encomanarà cada setmana*, i per consolidar els continguts treballats a classe (vg. el temari a la pàgina 2), us animem a accedir els recursos addicionals que venen amb el llibre de text (Footprints 4):
 - o El CD de cançons és perquè el feu servir a casa.
 - o També teniu accés a activitats interactives addicionals a <https://www.macmillaneducation.es/pupils-corner/>. Us hi haureu de registrar i, un cop seleccionat el llibre (Footprints 4), el nom d'usuari és macmillancds, i la contrasenya macmillan.
 - o Per saber quines activitats podeu fer cada mes, vegeu el calendari orientatiu, a continuació. Procureu no avançar-vos; és important que les activitats a casa acompanyin les activitats a l'aula i es desenvolupin de manera paral·lela.

OCTUBRE	Unit Introduction + Unit 1	GENER	Unit 4	ABRIL	Unit 8
NOVEMBRE	Unit 2 + Unit 3	FEBRER	Unit 4 + Unit 5	MAIG	Unit 9
DESEMBRE	Unit 3	MARÇ	Unit 6 + Unit 7		

Tingueu en compte que els professors poden aportar material divers per complementar el temari, i que el ritme de cada grup i de cada professor pot variar. Habitualment també es fan activitats suplementàries al voltant de Halloween, el Nadal i la Pasqua.

Avaluació: *

- Els vostres fills faran sis controls i vuit redaccions escrites al llarg del curs.

*Tingueu en compte que no tots els grups fan deures i avaluació formal, i que depèn del que s'hagi acordat amb l'AMPA. En els casos en què no és fan deures i avaluació formal, recomanem igualment que accediu als recursos addicionals a casa. El progrés dels alumnes s'avaluarà de manera global a l'aula (no amb exàmens), i rebreu, en qualsevol cas, informes trimestrals amb comentaris sobre el grau d'assoliment de les competències.



Temari (contingut lingüístic clau)

0. Introduction:

I / We love / hate ...ing., He / She loves / hates / ...ing., How about ...?, You must / mustn't..., points of view, waste time, be lazy / bored, work hard, (unusual, learn by heart, diary, traveller, newspaper, famous, wonder, thieves, chase, admire, hold, carefully, spin)

1. Things we're good at

What are you good at?, Are you / Is he / she good at art / ...ing?, I'm He's / She's (not) (very) good at art / ...ing., ... five, ten, quarter past / to..., He / She enjoys ...ing. / It helps me learn when, mathematics, music, science, ICT, history, geography, art, design, French, Chinese, drama, PE, (calculate, invent, create, software, language, act, mime, subject, Viking, prisoner, captain, sail, double (maths), aware, logical, nature, rhythm, solve problems, share ideas, on my own, observe)

2. People and countries

Where are you / they from?, I'm / We're / They're from..., Where's he / she from? He's / She's from..., What languages do you / they speak?, What languages does he / she speak? He / She speaks ... fluently / perfectly / well., France, Portugal, Poland, Italy, German, Turkey, the USA, Argentina, India, Brazil, China, Russia, (flag, stripes, wagon, wagon trail, make friends, grandparents, Italian, thief, bite, Portuguese, Polish, Russian, fluently, Turkish, German, American, originally, Scotland, Ireland, Irish, move, foreign, abroad, polite, earn money, lifestyle, customs, include)

3. Talking about the past

What did you / he / she / they do / see?, What was it about?, It was about..., What happened?, I / He / She / They went / saw / ate / drank / made / read / did / gave / ran / came / put / got / met / came / became..., First, ..., Next ..., Then ..., Finally..., cartoon, the news, weather forecast, documentary, film, quiz show, chat show, soap opera, comedy, western, nature programme, sports programme, (banquet, emperor, pick up, jewellery, toga, chariot race, prize, liar, popcorn, fright, robber, robbery, arrest, inventor, invention, experiment, demonstrate, succeed, patient, determined, optimistic)

4. A world of jobs

How often ...?, ... usually, often..., every ..., once a ..., Would you like to do / be ...?, Yes, I would. / No, I wouldn't. / I don't mind., What would you / he / she like to do?, I'd / He'd / She'd like to ... I / He / She wouldn't like to..., journalist, TV presenter, musician, architect, scientist, technician, builder, farmer, fire fighter, football player, hairdresser, shop assistant, (article, present, crops, electrical equipment, building site, curl, chamber, snake pit, scroll, jumbo jet, job, earn, full-time, part-time, shift, worker, challenge, motivation)

5. Amazing nature

I'm / He's / She's taller than..., I'm / He's / She's the tallest., I'm / He's / She's better at ... than..., I'm / He's / She's the best at..., The ... is higher / bigger / heavier than ..., It's the highest / biggest / heaviest., volcano, desert, lake, rainforest, ocean, bay, cliff, waterfall, valley, glacier, iceberg, plain, (hike, jeep, explorer, South Pole, North Pole expedition, sledge, equipment, lost, glow, freezing, blizzard, frozen, visible, indigenous, ice sheet, float, melt)

6. A long time ago

Did it / the have...?, It / They had / didn't have ..., could it / they / I / you...? It / They / I could / couldn't..., Yes, it / they / I could., No, it / they / I couldn't. Were there ...?, yes, there were. / No, there weren't., There were / weren't ... years ago., stool, jug, bowl, knife, spoon, axe, spear, hammer, bow and arrow, cave painting, statue, fossil, (prehistory, ancient, dinosaur, sharp, claw, predator, horn, spike, prey, herbivore, carnivore, prehistoric, skin, shelter, hunt, reptile, tool, weapon, extinct)

7. Food, delicious food!

How much / many?, ... a lot of, much, many, some, almost ..., You should / shouldn't ..., Should you ...?, Yes, you should. / No, you shouldn't., packet, tin, can, carton, tube, bag, box, bar, pot, jar, bottle, tub a ... of ..., (special treat, jam, chop, pan, full, pepper, sneeze, honey, half full, empty, gas/electric ring, mix, cook, mayonnaise, cool, ingredient, additive, sell-by date, advertising, quantity, weight, kilo, gram litre, millilitre)

8. Future times

What'll you / David / Sue do when you grow up / he / she grows up?, I / he / she will / won't..., Will you / He / She ...? Yes, I / he / she will. No, I / he / she won't. There will / won't be ..., Will there be ...?, Yes, there will. / No, there won't., I hope so., travel the world, go to university, go into space, live abroad, become rich and famous, become a politician, learn many languages, get married, have children, work for charity, play a sport for your country, write a novel, (future, spring, summer, autumn, winter, season, present, scientist, life, global warming, temperature, fossil fuels, carbon dioxide, greenhouse effect, flood, hurricane, drought)

9. Holiday plans

What are you / they going to do?, What's he / she going to do?, I'm / He's / She's / We're / They're going to..., Are you / they going to ...?, Is he / she going to...?, swimsuit, swimming trunks, goggles, soap, towel, shampoo, sandals, suntan cream, toothbrush, fleece anorak, rucksack, (riddle, underwater, pack, course, gobble, soil, cone, blossom, undergrowth, coniferous, deciduous, lightning, arson)

