

PROGRAMACIÓ ORIENTATIVA

PER A LES FAMÍLIES

Objectius del curs

- Crear interès i mantenir la motivació de l'alumnat envers l'aprenentatge de l'anglès
- Desenvolupar la comprensió de l'anglès parlat
- Aprendre vocabulari i estructures gramaticals senzilles i aplicar aquests coneixements per oral i escrit
- Interactuar oralment d'acord amb la situació comunicativa utilitzant estratègies conversacionals bàsiques (per exemple, comprensió d'instruccions simples de treball i d'actuació a l'aula)
- Fomentar la participació i implicació activa de l'alumnat

Actituds

- Gaudir de les activitats (jocs, cançons, teatre, fitxes, manualitats).
- Participació activa i amb entusiasme.
- Seguretat d'un mateix.
- Cooperació amb el professor i els altres alumnes.

Activats a casa

- Més enllà dels deures que el professor encomanarà cada setmana, i per consolidar els continguts treballats a classe (vg. el temari a la pàgina 2), us animem a accedir els recursos addicionals que venen amb el llibre de text (Footprints 3):
 - o El CD de cançons és perquè el feu servir a casa.
 - o També teniu accés a activitats interactives addicionals a <https://www.macmillaneducation.es/pupils-corner/>. Us hi haureu de registrar i, un cop seleccionat el llibre (Footprints 3), el nom d'usuari és macmillancds, i la contrasenya macmillan.
 - o Per saber quines activitats podeu fer cada mes, vegeu el calendari orientatiu, a continuació. Procureu no avançar-vos; és important que les activitats a casa acompanyin les activitats a l'aula i es desenvolupin de manera paral·lela.

SETEMBRE	Introduction + Unit 1	GENER	Unit 4	ABRIL	Unit 7
OCTUBRE	Unit 1 + Unit 2	FEBRER	Unit 5	MAIG	Unit 7 Unit 8
NOVEMBRE	Unit 2 + Unit 3	MARÇ	Unit 6	JUNY	Unit 9
DESEMBRE	Unit 3				

Tingueu en compte que els professors poden aportar material divers per complementar el temari, i que el ritme de cada grup i de cada professor pot variar. Habitualment també es fan activitats suplementàries al voltant de Halloween, el Nadal i la Pasqua.

Avaluació:

- Els vostres fills faran sis controls i vuit redaccions escrites al llarg del curs. Rebreu informes trimestrals amb comentaris sobre el grau d'assoliment de les competències.
- Els alumnes del N5 que aprovin el curs reben un certificat de la Universitat de Barcelona, Escola d'Idiomes Moderns, acreditant el seu nivell segons el Marc Europeu Comú de Referència per a les Llengües.

Temari (contingut lingüístic clau)

0. Introduction

What's your...?, Where do you...?, address, phone number, street, (exhibition, magic, emerald, plan, exciting, interesting, scary, calm, card)

1. My day

What time do you...?, When do you...?, I always / sometimes / never ... at..., I think..., wake up, get up, get dressed, have breakfast, go to school, have a break, have lunch, go home, do your homework, have dinner, get undressed, go to bed, ... o'clock, half past..., (morning, evening, millionaire, lucky, escape, believe, rest, energy, healthy, relax, concentrate, good mood, bad mood, pay attention)

2. People and food

Does Jane / he / she...?, Yes, Jane / he / she does., No, Jane / he / she doesn't., Jane / He / She likes / plays... Jane / He / She doesn't like / play..., bread, cereal, cheese, egg, spaghetti, rice, sausage, peas, potato, carrot, lettuce, tomato, (waiter, restaurant, bark, wait, order, trip, drop, angry basketball, guitar, drums, tennis, sugar, meat, protein, fibre, milk products, vegetables, vitamins, calcium)

3. My community

Where's the...?, Turn left / right., Go straight on., Go past the..., ...near / opposite..., ... on the left / right., theatre, museum, supermarket, post office, library, shopping centre, café, chemist, cinema, newsagent, bank, hotel, (car park, danger, safe, traffic lights, bus stop, map, lighthouse, petrol, diesel, pollution, clean, journey, public transport, seat belt, helmet)

4. People and possessions

Whose is / are the...?, It's / They're mine / yours / his / hers / ours / theirs., It belongs / They belong to... It's / They're ...'s., watch, torch, camera, Frisbee, kite, mobile phone, MP3 player, CD player, stamps, stickers, key rings, postcards, (gem, collection, numbers to 100, screen, printer, cut, delete, keyboard, copy, paste, save)

5. A world of sport

What are you / they doing?, I'm ...ing. / I'm not ...ing. We're / They're ...ing., We / They aren't ...ing., What's he / she doing? He's / She's ...ing. / He / She isn't ...ing., volleyball, baseball, golf, judo, karate, gymnastics, windsurfing, skiing, sailing, rowing, riding, fencing, (poison, fit, gym, sleepy, channel, race, ordinal numbers to 20, muscle, brain, tendon, contact, (in)voluntary, tissue, bone, relax)

6. Feelings and health

What's the matter?, I've got a..., My ... hurts., Why don't you...?, headache, tummy ache, earache, backache, toothache, bruise, cut, cough, cold, flue, temperature, broken arm, (alright, terrible, go away, instructor, wait, lie down, better, plaster, cream, doctor, hear, touch, tongue, bitter, smell, taste, salty, sour)

7. Yesterday

Were you...?, Yes, I was. / No, I wasn't., Was he / she...?, Yes, he / she was. / No, he / she wasn't., Were they...?, Yes, they were. / No, they weren't. I / He / She was... You / We / They were..., town, countryside, beach, funfair, water park, safari, park, castle, circus, concert, football match, burger bar, internet café, (tickets, argument, yesterday, lie, traitor, sorry, sell, driver, code, last, tower, drawbridge, deep, heavy, moat, dungeon, narrow, damp)

8. Things in the past

Did you / he / she / we / they...?, Yes, I / he / she / we / they did. No, I / he / she / we / they didn't. I / He / She / We / They ...ed., At ... months / years..., handbag, diary, wallet, purse, brush, comb, belt, sunglasses, ring, earrings, necklace, bracelet, (police station, suspicious, stolen, disappear, ground, pocket, history, events, places, objects, detective, people, clothes, past)

9. Things I like doing

Do you / they like ...ing?, Yes, I / they do. / No, I / they don't., Does he / she like ...ing?, Yes, he / she does. / No, he / she doesn't., I / We / They like / don't like ...ing., He / She likes / doesn't like ...ing., What do you like doing?, Why?, Because..., travel, go sightseeing, camp, cook, have picnics, take photos, collect shells, dive, play board games, do jigsaw puzzles, make models, dress up, (abroad, under arrest, deserve, boring, high tide, low tide, wave, rocky, sandy, seaweed, starfish, crab)